



Monday 01/29/2024	Tuesday 01/30/2024	Wednesday 01/31/2024	Thursday 02/01/2024	Friday 02/02/2024
No School	School Day 102	School Day 103	School Day 104	School Day 105
No School Day	Arrival & Morning Seat Work 8:00am - 8:05am	Arrival & Morning Seat Work 8:00am - 8:05am	Arrival & Morning Seat Work 8:00am - 8:05am	Arrival & Morning Seat Work 8:00am - 8:05am
	Morning Work, Attendance, and Lunch Count	Morning Work, Attendance, and Lunch Count	Morning Work, Attendance, and Lunch Count	Morning Work, Attendance, and Lunch Count
	Morning Meeting 8:05am - 8:30am	Morning Meeting 8:05am - 8:30am	Morning Meeting 8:05am - 8:30am	Morning Meeting 8:05am - 8:30am
	<ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful. • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Thankful Thursday- Share what you are thankful for this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Flashback Friday- Share favorite part about this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
	Reading Skills 8:30am - 9:30am	Reading Skills 8:30am - 9:30am	Reading Skills 8:30am - 9:30am	Reading Skills 8:30am - 9:30am
	Lesson 10: Spelling	Lesson 11: Tricky Word Little	Review	Review
	Foundational Skills <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Sound/ Spelling Review Language <ul style="list-style-type: none"> • Dictation with Words Reading	Foundational Skills <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Sound/Spelling Review • Review Rhyming Words • Introduce Tricky Word: Little 	- Read "Kit and Stan" - Group Reading - Reviewing Kit and Stan worksheet - Skill 6 word review worksheet	- Read "Kit's Hats" - Group Reading - Reviewing Kit Hat's worksheet - Skill 6 word review worksheet
			Morning Break 9:30am - 9:40am	Morning Break 9:30am - 9:40am



<ul style="list-style-type: none"> • Introduce the Story • Teacher Demonstration: Read "Kit's Pants" • Read "Kit's Pants" 	<p>Language</p> <ul style="list-style-type: none"> • Chain and Copy 	<p>Reading Knowledge 9:40am - 10:30am</p>	<p>Reading Knowledge 9:40am - 10:18am</p>
<p>Homework Activity Page 10.2</p>	<p>Homework Activity Page 11.2</p>	<p>Pausing Point Activities</p>	<p>Valentines Craft</p>
<p>I Can Statement(s)</p> <ul style="list-style-type: none"> • I can show what I know about letter sounds and blend sounds to make single-syllable words. • I can find and name the lowercase letters of the alphabet. • I can spell one-syllable, short-vowel words with consonants and consonant clusters (CVC, CCVC, CVCC). • I can follow the words from top to bottom and left to right while my teacher reads "Kit's Pants" aloud. • I can find periods at the end of sentences. • I can see that the contraction can't is a shortened form of the words can and not. • I can answer questions about characters, setting, and main events. • I can read "Kit's Mom" with purpose and understanding. 	<p>I Can Statement(s)</p> <ul style="list-style-type: none"> • I can show what I know about letter sounds and blend sounds to make single-syllable words. • I can find and name lowercase letters. • I can find and make rhyming words. • I can read the Tricky Words I, are, and little. • I can read and spell one-syllable, short-vowel words with consonants and consonant clusters (CVC, CCVC, CVCC). 	<p>Computers & Library 10:30am - 11:20am</p>	<p>Music & PE 10:18am - 11:05am</p>
		<p>Lunch & Recess 11:20am - 12:05pm</p>	<p>Lunch & Recess 11:05am - 11:50am</p>
		<p>Read-Aloud 12:05pm - 12:30pm</p>	<p>Read-Aloud 11:50am - 12:15pm</p>
		<p>WIN 12:30pm - 1:00pm</p>	<p>WIN 12:15pm - 12:45pm</p>
		<p>Math 1:00pm - 2:00pm Math Review</p>	<p>Math 12:45pm - 1:30pm Scholastic Weekly Reader & Teen Number Bingo</p>
		<p>Recess 2:00pm - 2:15pm</p>	<p>Recess 1:30pm - 1:45pm</p>
		<p>Snack & Bathroom 2:15pm - 2:40pm</p>	<p>Centers 1:45pm - 2:15pm</p>
		<p>Science 2:40pm - 3:20pm</p>	<p>Dismissal 2:15pm - 2:36pm</p>
		<p>Dismissal 3:20pm - 3:30pm</p>	
<p>Morning Break 9:30am - 9:40am</p>	<p>Morning Break 9:30am - 9:40am</p>		
<p>Reading Knowledge 9:40am - 10:30am</p>	<p>Music & PE 9:40am - 10:30am</p>		
	<p>Reading Knowledge 10:30am - 11:20am</p>		
	<p>Lesson 9: From Farm to Market</p>		
	<p>Introducing the Read-Aloud</p> <ul style="list-style-type: none"> • What Have We Already Learned? <p>Read-Aloud</p> <ul style="list-style-type: none"> • Purpose for Listening • "From Farm to Market" • Comprehension Questions • Word Work: Spoil <p>Application</p>		



<p>Lesson 8: The Seasons of Farming</p>	<ul style="list-style-type: none"> Sequencing Events
<p>Introducing the Read-Aloud</p> <ul style="list-style-type: none"> Essential Background Information or Terms <p>Read-Aloud</p> <ul style="list-style-type: none"> Purpose for Listening "The Seasons of Farming" Comprehension Questions Word Work: Pests <p>Application</p> <ul style="list-style-type: none"> Drawing Activity 	<p>I Can Statement(s)</p> <ul style="list-style-type: none"> I can talk about the seasons of farming and why farmers grow crops. I can explain how crops from the farm become food people eat. I can demonstrate an understanding of the word spoil. I can put in order the events of getting food from the farm to the market.
<p>I Can Statement(s)</p> <ul style="list-style-type: none"> I can discuss details about the four seasons. I can describe events in the farming seasons. I can demonstrate an understanding of the word pests. I can draw and put in order the events in "The Seasons of Farming." 	<p>Lunch & Recess 11:20am - 12:05pm</p>
<p>Music & PE 10:30am - 11:20am</p>	<p>Read-Aloud 12:05pm - 12:30pm</p>
<p>Lunch & Recess 11:20am - 12:05pm</p>	<p>WIN 12:30pm - 1:00pm</p>
<p>Read-Aloud 12:05pm - 12:30pm</p>	<p>Math 1:00pm - 2:00pm</p>
<p>WIN 12:30pm - 1:00pm</p>	<p>Lesson 20: Compare two numbers in story situations.</p>
<p>Math 1:00pm - 2:00pm</p>	<p>Fluency</p> <ul style="list-style-type: none"> Building up to the Sprint Routines: Beat Your Score <p>Launch Learn</p> <ul style="list-style-type: none"> Comparison Stories Julie's Pennies Problem Set <p>Land</p> <ul style="list-style-type: none"> Debrief
<p>Lesson 19: Compare numbers by using greater than, less than, and equal to.</p>	<p>I Can Statement(s)</p> <ul style="list-style-type: none"> I can compare two numbers between 1 and



Fluency

- Building Up to the Sprint Routines: My First Sprint
- Dot Cards

Launch

Learn

- Listen and Compare
- Which is Greater?
- Problem Set

Land

- Debrief

I Can Statement(s)

- I can compare two numbers between 1 and 10 presented as written numerals by using the terms greater than, less than, or equal to.

10 presented as written numerals by using the terms greater than, less than, or equal to.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm